

	Training Record/ Log
	Character Education
C-Compliance	NC-Non-Compliance



Time in	
Time out	
# Provider	
# Children	
Score	

Program Review for School Age Providers

Provider Site: _____ Director: _____ Date: _____

Total Enrollment in: _____ Center _____ FCCH ↑ _____ Before & After School Program

Number in Attendance: _____ Preschool _____ School-Age Teacher: _____

ENVIRONMENT		Circle highest level achieved		
1	0. The indoor environment has not been set up with components or club materials. 2. The indoor environment has been set up with components or club materials. 4. The indoor environment has enough materials to engage most children. Comment:	0	2	4
2	0. Soft furnishings are not accessible to the children. 2. Soft furnishings are accessible to the children. 4. A cozy area with substantial softness is accessible and soft furnishings are clean and in good repair. Comment:	0	2	4
3	0. There are insufficient age appropriate materials accessible to the children. 2. There are sufficient age-appropriate materials for at least five components or two clubs accessible to the children (e.g., art, science, drama, language, math, construction, books, music). 4. Materials are complete and rotated to maintain the children's interest. Comment:	0	2	4
4	0. There are no diversity materials accessible to the children. 2. There are some diversity materials accessible to the children. 4. At least four of the five diversity categories (age, gender, race, culture, and abilities) are represented in materials, books, and display. Comment:	0	2	4
5	0. Stationary or portable equipment is not provided outdoors. 2. Stationary or portable equipment is provided outdoors. 4. Stationary equipment (e.g., balancing, climbing, playing basketball, hanging by arms) and portable equipment (e.g., throwing, catching, kicking, jumping, riding) are age-appropriate and provide a minimum of five skills (e.g., balancing, climbing, crawling, ball play, jumping, swinging, riding, pushing/pulling). Comment:	0	2	4
6	0. There is no available storage space for the children's personal belongings. 2. There is some available storage space for the children's personal belongings. 4. All children have an individual storage space for their personal belongings. Comment:	0	2	4
$2 \times \underline{\quad} = \underline{\quad}$ $4 \times \underline{\quad} = \underline{\quad}$ $+ \underline{\quad} \div \underline{\quad}$ Number of items scored = _____ ENVIRONMENT SCORE				

PROGRAM		Circle highest level		
1	0. A schedule is not posted. 2. A morning or afternoon schedule is posted. 4. A morning and afternoon schedule is posted and promotes a balance of quiet/active, indoor/outdoor, large/small group, and child initiated/staff initiated activities with smooth transitions between activities.	0	2	4
2	0. Free choice/components/clubs are available for less than 45 minutes daily. 2. Free choice/components/clubs are available for at least 45 minutes daily. 4. Free choice/components/clubs are available for at least 45 uninterrupted minutes in the afternoon when at least 75% of children are present. Comment:	0	2	4
3	0. Activities to encourage the development of character values are not offered. 2. Activities to encourage the development of character values are offered. 4. There is evidence of activities that encourage the development of character values. Comment:	0	2	4
4	0. Children do not have an opportunity to complete homework assignments. 2. Children have an opportunity to complete homework assignments. 4. The homework area is separated from noisy areas and has suitable furniture and homework supplies. Comment:	0	2	4
5	0. Media (television, computer, or videos) is violent or not developmentally appropriate. 2. Media is non-violent and developmentally-appropriate or parental permission is provided for PG materials. 4. Alternative activities are available while media is in use or media is never used. Comment:	0	2	4
6	0. Less than 50% of children wash hands with soap and water before meals/snacks or after toileting. 2. At least 50% of children wash hands before meals/snacks and after toileting. 4. At least 75% of children and staff wash hands before meals/snacks and after toileting. Comment:	0	2	4
7	0. Most eating practices are not appropriate. 2. Most eating practices are appropriate (e.g., tables are washed and sanitized, proper eating utensils/napkins are provided, children sit while eating or drinking, Staff sit with the children, Staff engage in pleasant conversations with the children during meals/snacks). 4. All eating practices are appropriate. Comment:	0	2	4
$2 \times \underline{\quad} = \underline{\quad}$ $4 \times \underline{\quad} = \underline{\quad}$ $+ \underline{\quad} \div \underline{\quad} \text{ Number of items scored} = \underline{\quad} \quad \textbf{PROGRAM SCORE}$				

INTERACTION		Circle highest level achieved		
1	0. Less than 50% of children are greeted or made to feel welcome upon arrival. 2. At least 50% of children are greeted or made to feel welcome upon arrival. 4. At least 75% of children are greeted and the children's departure is acknowledged at least 50% of the time. Comment:	0	2	4
2	0. Staff are not responsive or involved with the children. 2. Staff are sometimes responsive and involved with the children. 4. Staff are responsive and involved with the children throughout the day. Comment:	0	2	4
3	0. Staff/child communication is used primarily to control children's behavior. 2. Some pleasant and positive staff/child conversations were observed. 4. Staff engage in turn-taking conversations with children throughout the day. Comment:	0	2	4
4	0. Many negative or hurtful staff/child interactions were observed. 2. Most staff/child interactions are warm and supportive. 4. All staff/child interactions are warm and supportive. Comment:	0	2	4
5	0. Adequate supervision of children is not provided (Staff leave children unsupervised, attend to non-child-related tasks, or allow children to use materials inappropriately). 2. Adequate supervision is provided to protect children's safety. 4. Careful supervision is provided (Staff move around the indoor and outdoor environment and show awareness of the whole group). Comment:	0	2	4
6	0. Positive guidance techniques are not used. 2. Positive guidance techniques are used. 4. Staff encourage children to resolve their own conflicts OR no conflicts were observed. Comment:	0	2	4
7	0. Some negative peer interactions (conflicts, bullying, fighting) were observed. 2. Most peer interactions are positive. 4. Staff acknowledge and promote positive peer interactions throughout the day. Comment:	0	2	4
$2 \times \underline{\quad} = \underline{\quad}$ $4 \times \underline{\quad} = \underline{\quad}$ $+ \underline{\quad} \div \underline{\quad} \text{ Number of items scored} = \underline{\quad} \quad \textbf{INTERACTION SCORE}$				

