

**Preschool Curriculum
Self-Assessment Study**

Please complete the following self assessment by checking the boxes in each section that you feel describe your present curriculum. Each section corresponds to a domain in the performance standards which have been approved by the state. Questions specifically relate to parts of a developmentally appropriate program. Consider your responses to each indicator/box carefully as this self-assessment can offer suggestions for improvements to your curriculum.

Quality Indicators	
Physical Health	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> allow staff to observe characteristics of good physical health that will facilitate learning <input type="checkbox"/> allow staff to help children develop an awareness of personal health and fitness <input type="checkbox"/> allow staff to observe the visual and auditory skills of the children that will facilitate learning <input type="checkbox"/> allow staff to observe oral hygiene routines <input type="checkbox"/> help children be aware of the role of a health provider through dramatic play or literature <input type="checkbox"/> allow staff to observe children to see that their basic physical needs are met <input type="checkbox"/> help children follow basic health and safety rules <input type="checkbox"/> allow children to perform some self-care tasks independently <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
Approaches to Learning	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> encourage eagerness and curiosity <input type="checkbox"/> encourage children to demonstrate persistence when attempting tasks <input type="checkbox"/> encourage creativity and inventiveness <input type="checkbox"/> encourage planning and reflection by the children <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>

<p style="text-align: center;">Social and Emotional</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"><input type="checkbox"/> help children develop self-confidence<input type="checkbox"/> help children develop independence and self-direction<input type="checkbox"/> help children develop self-control by following simple rules and routines<input type="checkbox"/> help children develop the ability to manage transitions<input type="checkbox"/> encourage children to use materials carefully<input type="checkbox"/> encourage positive interaction with others<input type="checkbox"/> encourage children to form friendships with peers<input type="checkbox"/> assist children in participating in group activities<input type="checkbox"/> help children respond appropriately to and form positive relationships with familiar adults<input type="checkbox"/> help children learn the skills of social problem solving<input type="checkbox"/> help children develop a positive self-concept<input type="checkbox"/> help children develop self-control<input type="checkbox"/> encourage positive interaction with others<input type="checkbox"/> help children develop the skills of social problem solving <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;">Language and Communication</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"><input type="checkbox"/> help children develop listening skills<input type="checkbox"/> help children develop the ability to use increasingly complex phrases and sentences<input type="checkbox"/> help children show an understanding of words and their meanings<input type="checkbox"/> help children develop an expanded vocabulary to describe objects, actions and events<input type="checkbox"/> help children use age-appropriate grammar in conversations<input type="checkbox"/> help children connect phrases and sentences to build ideas<input type="checkbox"/> help children use language to express needs and feelings, share experiences, predict outcomes and resolve problems<input type="checkbox"/> encourage children to initiate, ask questions and respond to adults and peers<input type="checkbox"/> encourage children to use appropriate language and style for context <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>

<p style="text-align: center;">Emergent Literacy</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> help children show a motivation for reading <input type="checkbox"/> help children show age-appropriate phonological awareness <input type="checkbox"/> help children develop alphabetic knowledge <input type="checkbox"/> help children show an understanding of text read aloud <input type="checkbox"/> help children show motivation to engage in written expression <input type="checkbox"/> encourage children to use letter-like shapes, symbols and letters to convey meaning <input type="checkbox"/> develop age-appropriate ability to write letters <input type="checkbox"/> develop knowledge of structure of written composition <input type="checkbox"/> help children develop emergent reading skills, including phonological awareness, alphabetic knowledge and comprehension <input type="checkbox"/> help children develop emergent writing skills <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;">Cognitive Development & General Knowledge Mathematical Thinking</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> help children to solve mathematical problems <input type="checkbox"/> help children develop the ability to sort objects into subgroups <input type="checkbox"/> help children recognize simple problems and duplicate them <input type="checkbox"/> allow children to gather and use information to ask and answer questions <input type="checkbox"/> help children develop beginning understandings of number and quantity <input type="checkbox"/> help children begin to recognize and describe the attributes of shapes <input type="checkbox"/> help children develop an understanding and use of positional words <input type="checkbox"/> develop seriation and comparison skills <input type="checkbox"/> allow children to develop measuring skills <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;">Cognitive Development & General Knowledge Scientific Thinking</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> encourage children to observe and explore materials and natural phenomena <input type="checkbox"/> encourage children to use tools and equipment for their investigations <input type="checkbox"/> offer opportunities for children to make comparisons among objects <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>

<p style="text-align: center;">Cognitive Development & General Knowledge Social Studies</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> help children identify similarities and differences in personal and family characteristics <input type="checkbox"/> help children understand family needs, roles and relationships <input type="checkbox"/> help children understand the roles of community workers <input type="checkbox"/> help children understand how technology affects their lives <input type="checkbox"/> help children understand the importance of rules <input type="checkbox"/> help children realize what it means to be a leader <input type="checkbox"/> help children develop an awareness of their environment and where things belong <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/>
<p style="text-align: center;">Cognitive Development & General Knowledge The Arts</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> provide opportunities for children to use a variety of art materials <input type="checkbox"/> allow children to participate in group music experiences <input type="checkbox"/> allow children to participate in creative movement, dance and drama <input type="checkbox"/> offer opportunities for children to respond to artistic creations or events <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/>
<p style="text-align: center;">Motor Development</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> provide opportunities for gross motor activities to help develop balance and coordination <input type="checkbox"/> provide opportunities to use strength and fine motor control to perform simple tasks <input type="checkbox"/> provide opportunities to develop eye-hand coordination <input type="checkbox"/> allow children to show beginning control of writing, drawing and art tools <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/>

Cognitive Development & General Knowledge

Does your curriculum include teaching strategies that:

- help children develop skills for solving mathematical problems
- help children develop the ability to observe patterns, relationships and functions
- help children develop beginning understandings of number and quantity
- help children begin to understand geometric concepts and spatial relationships
- develop seriation, comparison and measuring skills
- encourage children to develop inquiry skills, such as asking questions, using their senses making comparisons
- help children identify similarities and differences in personal and family characteristics
- help children understand family needs, roles and relationships in their family and in the community
- help children begin to develop an understanding of citizenship and their government
- help children develop an awareness of their environment and where things belong
- provide opportunities for children to use a variety of art materials for expression and representation
- offer opportunities for children to respond to artistic creations or events

How does your curriculum address this domain? Please describe:

Provider Signature

Date