

**Infant, Toddler, Two's Curriculum
Self-Assessment Study**

Please complete the following self assessment by checking the boxes in each section that you feel describe your present curriculum. Each section corresponds to a domain in the performance standards which have been approved by the state. Questions specifically relate to parts of a developmentally appropriate program. Consider your responses to each indicator/box carefully as this self-assessment can offer suggestions for improvements to your curriculum.

Quality Indicators	
Physical Health	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> allow staff to observe characteristics of appropriate health and development (0-36 mo.) <input type="checkbox"/> allow staff to observe characteristics of nutritional health (0-36 mo.) <input type="checkbox"/> allow staff to observe visual abilities that facilitate healthy growth and development (0-36 mo.) <input type="checkbox"/> allow staff to observe auditory abilities that facilitate healthy growth and development (0-36 mo.) <input type="checkbox"/> allow staff to observe characteristics of oral health (0-36 mo.) <input type="checkbox"/> allow staff to observe that basic physical needs are met (0-36 mo.) <input type="checkbox"/> encourage adult-child interaction (0-36 mo.) <input type="checkbox"/> provide basic health and safety routines (0-36 mo.) <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
Approaches to Learning	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> encourage an awareness and interest in the environment (0-8 mo.) <input type="checkbox"/> encourage children to show interest in and excitement with familiar objects, people and events (0-8 mo.) <input type="checkbox"/> encourage children to pay attention briefly and try to reproduce interesting effects/events (0-8mo.) <input type="checkbox"/> encourage children to attend briefly and persist in repetitive tasks (8-18 mo.) <input type="checkbox"/> encourage children to attend for longer periods of time and persist at preferred activities (18-24 mo.) <input type="checkbox"/> encourage children to approach and explore new experiences in familiar settings (8-36 mo) <input type="checkbox"/> encourage eagerness and curiosity as a learner (8-36 mo.) <input type="checkbox"/> allow children to spend more time engaging in child-initiated activities and seek or accept help encountering a problem (24-36 mo.) <input type="checkbox"/> encourage children to explore the environment with flexibility and purpose (24-36 mo.)

	<p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
Social and Emotional	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> help children form and maintain secure relationships with others (0-36 mo.) <input type="checkbox"/> help children respond to the environment (0-36 mo.) <input type="checkbox"/> help children develop emotional regulation (0-36 mo.) <input type="checkbox"/> help children develop behavioral regulation (0-36 mo.) <input type="checkbox"/> help children develop social problem-solving (0-36 mo.) <input type="checkbox"/> help children form and maintain mutual relationships with others (0-36 mo.) <input type="checkbox"/> help children become aware of themselves as unique individuals while still connected to others (0-36 mo.) <input type="checkbox"/> help children demonstrate a sense of competence and confidence in their growing abilities (0-36 mo.) <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
Language and Communication	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> encourage children to respond to frequently heard sounds and words (0-8 mo.) <input type="checkbox"/> help children show enjoyment of the sounds and rhythms of language (0-8 mo.) <input type="checkbox"/> help children develop eye-hand coordination and more intentional hand control (0-8 mo.) <input type="checkbox"/> allow children to watch activities of others and imitate sounds, facial expressions and actions (0-8 mo.) <input type="checkbox"/> help children develop the ability to use a variety of sounds and movements to communicate (0-8 mo.) <input type="checkbox"/> allow children to use tools to make scribbles (8-18 mo.) <input type="checkbox"/> allow children to repeat actions that symbolize meaningful ideas (8-18 mo.) <input type="checkbox"/> help children develop an increased understanding of gestures and words (8-18 mo.) <input type="checkbox"/> help children build and use vocabulary through direct experiences and involvement with pictures and books. (8-18 mo.) <input type="checkbox"/> help children use consistent sounds, gestures and some words to communicate (8-18 mo.) <input type="checkbox"/> encourage children use a growing number of words and put words together (18-24 mo.) <input type="checkbox"/> encourage children to make purposeful marks on paper (18-24 mo.)

<p style="text-align: center;">Language and Communication</p>	<ul style="list-style-type: none"> <input type="checkbox"/> encourage children to use beginning representation through play that imitates familiar routines (18-24 mo.) <input type="checkbox"/> encourage children to attend to and try to take part in conversations (18-24 mo.) <input type="checkbox"/> help children learn that pictures represent real objects, events and ideas (stories) (18-24 mo.) <input type="checkbox"/> encourage children’s motivation to read (18-36 mo.) <input type="checkbox"/> help children gain meaning through listening (18-36 mo.) <input type="checkbox"/> help children speak clearly enough to be understood by most listeners. (24-36 mo.) <input type="checkbox"/> encourage children to take part in conversations (24-36 mo.) <input type="checkbox"/> develop a growing interest in print and books (24-36 mo.) <input type="checkbox"/> encourage children to use scribbles and unconventional shapes to convey messages (24-36 mo.) <input type="checkbox"/> encourage children to use more complicated imitative play as symbolic thought processes and mental concepts or pictures are developed (24-36 mo.) <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;">Cognitive Development & General Knowledge</p>	<p>Does your curriculum include teaching strategies that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> help children respond in simple ways to people and objects (0-8 mo.) <input type="checkbox"/> encourage children to begin to make things happen (0-8 mo.) <input type="checkbox"/> allow children to establish primary relationships (0-8 mo.) <input type="checkbox"/> encourage children to initiate more events (8-18 mo.) <input type="checkbox"/> encourage children to establish more complex relationships (8-18 mo.) <input type="checkbox"/> help children respond in varies ways to people and objects (8-18 mo.) <input type="checkbox"/> help children develop more complex responses to people and objects (18-24 mo.) <input type="checkbox"/> encourage children to expand relationships (18-24 mo.) <input type="checkbox"/> encourage children to initiate more complex interactions (18-24 mo.) <input type="checkbox"/> help children demonstrate discriminating responses to people and objects (24-36 mo.) <input type="checkbox"/> encourage children to engage in multiple productive relationships (24-36 mo.) <input type="checkbox"/> encourage children to initiate rich and varied events (24-36 mo.) <p>How does your curriculum address this domain? Please describe:</p> <hr/> <hr/> <hr/> <hr/>

Motor Development

- Does your curriculum include teaching strategies that:
- provide opportunities for gross motor activities to help develop balance, control and coordination (0-36 mo.)
 - provide opportunities for fine motor activities to help develop signs of strength, control and eye-hand coordination (0-36 mo.)
 - provide opportunities for participation in self-care (0-36 mo.)

How does your curriculum address this domain? Please describe:

Provider Signature

Date