

5.4 Discretionary Funds Related to Inclusive Early Learning

5.4.1. Describe activities the coalition will implement to enhance inclusive early learning. (ACYF-PI-CC-99-05)

Response Assessment: Evaluation

Description:

To provide inclusive early learning opportunities, training will be offered to all providers countywide and interested parents and other professionals.

Identify expected results relative to this element in the chart below:

Required Element	Current Situation	Objective	Activities	Outcome
5.4.1. Inclusive Early Learning Quality Improvement Opportunities	<p>The Inclusion Specialist provides training and technical assistance to the providers as requested. Training and technical Assistance includes but is not limited to: curriculum issues, strategies for managing behavior, child development concerns, health, environmental adaptation, laws and regulations and specific disabilities.</p> <p>The Program for Inclusive Early Care and Education (P.I.E.C.E.) assists educators in working with children</p>	<p>1. Improve provider confidence in working with children with special needs and challenging behaviors.</p> <p>2.Improve effectiveness of inclusive early learning programs.</p>	<p>1. a. Provide Inclusion Warm Line services including but not limited to: phone consultation, onsite observation & technical assistance and parent consultation.</p> <p>1.b. Provide training as it relates to special needs children on a variety of topics including social emotional and behavioral training.</p> <p>2.a. Host annual Inclusion Conference and in-service training on inclusive practices.</p> <p>2.b. Provide onsite</p>	<p>1. 80% providers consulting the Warm Line will indicate improved confidence in working with children with specific special needs or challenging behaviors annually.</p> <p>2. 50% of children re-screened after supportive interventions will pass the ASQ-3.</p>

Required Element	Current Situation	Objective	Activities	Outcome
	<p>with special needs and challenging behaviors. P.I.E.C.E. training includes intensive education and coaching in Positive Behavior Supports and <i>Beyond Differences and Diagnosis: Celebration of Inclusion for All Children</i>, (Dr. Pam Phelps). Participants attend training sessions and then are further supported through on-site coaching and materials.</p>		<p>technical assistance and training by intervention specialists.</p>	