

### 5.3 Discretionary Funds Related to Infant and Toddler Early Learning

5.3.1. Describe activities the coalition will implement to enhance the quality of infant and toddler early learning. (ACYF-PI-CC-99-05)

#### Response Assessment: Evaluation

##### Description:

The community needs assessment demonstrated plenty of capacity in the community. The capacity tended to lack quality.

The Infant Toddler initiative has been re-designed to focus on 1.) recognizing and promoting infant and toddler caregivers as professionals; 2.) offering training over a three year period to educate the caregivers of these children. The training will be coordinated and linked. This will allow providers to articulate progressively through a system of learning, starting with the very basics such as Brain Development.

Identify expected results relative to this element in the chart below:

Required Element	Current Situation	Objective	Activities	Outcome
5.3.1. Infant and Toddler Quality Improvement Activities	<p>In July 2010, the Infant Toddler program was brought in house.</p> <p>The Infant Toddler Program Quality Training Initiative provides training on developmentally appropriate curricula, sensory motor activities, bonding and attachment, social emotional development, caregiver child interaction, the Florida Early Development and</p>	<p>1. Increase quality of Infant Toddler care.</p> <p>2. Increase utilization of the Infant Toddler Library.</p>	<p>1a. Offer three cohorts of providers the Infant Toddler Program Quality Training Initiative to SR providers.</p> <p>1b. Assess participants in the Infant Toddler Program Quality Training Initiative using a Gains Survey and the submission of an Implementation Plan.</p> <p>1c. Use the results from</p>	<p>1.a. 25% of participating providers will show program improvement as evidence by the Gains Survey.</p> <p>2. Both the number of providers and the number of sites utilizing the Infant Toddler Library will increase by 10% annually.</p>

Required Element	Current Situation	Objective	Activities	Outcome
	<p>Learning Standards for Birth through Three and emergent literacy for infants and toddlers.</p> <p>Training, coaching and technical assistance is offered to infant/toddler providers.</p> <p>The Infant Toddler Library provides developmentally appropriate toys and activity materials for providers to borrow. The Infant Toddler Library is being redesigned and is now in-house.</p>	<p>Florida First Start</p> <p>3.a. Increase Quality of home environments of low income infants/toddlers.</p> <p>3.b. Monitor development for infants/ toddlers participating in Florida First Start.</p>	<p>the assessment to develop goals for program improvement, focused technical assistance and coaching.</p> <p>2a. Redesign the Infant Toddler Library in conjunction with a Resource Room.</p> <p>3.a FFS conduct regular home visits to support families in creating a quality learning environment and monitor development.</p> <p>3 b. FFS will also facilitate playgroups for infants and toddlers to promote literacy and social interaction.</p>	<p>3. a. 80% of families participating in Florida First Start for 6 months or more will show gains in the HOME assessment.</p> <p>3.b. 25% of participating families with infants and toddlers will attend a three or more FFS playgroup events annually.</p>