

5.1 Quality Activities

5.1.1. Describe activities the coalition will implement with quality funds utilizing the chart with descriptive headings listed below. Coalitions are **not** required to develop activities for each heading. (45 CFR 98.5a)

Response Assessment: Evaluation

Category	Description
Comprehensive consumer education	A variety of methods are used to provide consumer education, such as: newsletters, parent education materials, website information/linkages, participation at community events, parent conferences associated with developmental screening; and those activities described in sections 3.4.1 and 3.4.2.
Gold Seal Differential	The ELCP applies up to a 20% differential, as funding allows.
Grants or loans to providers to assist in meeting State and local standards	
Professional development, including training, education, and technical assistance	Provider scholarships for college tuition; numerous provider trainings/on-site technical assistance sessions; and coaching. See Element 2.4.1.
Improving salaries and other compensation for early learning providers	The Board of Directors will evaluate the market rate each year compared to the School Readiness Reimbursement Rate and explore feasibility of rate increase.
Activities in support of early language, literacy, pre-reading, and early math concepts development	Professional Development Element 2.4.1 Florida First Start Element 3.4.2

Category	Description
	<p>Born to Read Element 3.4.2</p> <p>School Readiness children are also given books at intake to improve access to books and early literacy opportunities. Element 3.4.2.</p>
<p>Activities to promote inclusive early learning</p>	<p>The Inclusion Specialist provides training and technical assistance to providers, as requested. Training and technical assistance includes, but is not limited to curriculum issues; strategies for managing behavior; child development concerns; health; environmental adaptations; laws and regulations; and specific handicaps.</p> <p>All-School Readiness children ages 0-5 not already receiving IDEA Part B or Part C services are screened using the ASQ-3. If a child is identified with concerns they may be referred for further evaluation. A child with concerns that do not rise to the level of formal intervention may be referred to the ELCP Intervention Services Team for a “supportive response”. An Interventions Specialist may work with the child, provider and parent to provide necessary supportive services.</p> <p>Elements 4.2.1 and 5.4.1.</p>
<p>Health activities including those designed to promote the social and emotional development of children</p>	<p><u>Child Health Records</u></p> <p>All children must have a physical and immunizations to receive a School Readiness scholarship. Child health records are collected by child care providers and monitored by the Child Care Licensing Program.</p> <p><u>Vision & Hearing</u></p> <p>The Coalition contracts with the Pinellas County Health Department to administer the Screening Eyes and Ears of Kids (SEEK) program. See Element 4.1.1.</p> <p><u>Social Emotional Development</u></p> <p>The community-wide screenings include the Ages and Stages Questionnaire – Social Emotional which is given to each child who participates in community-wide</p>

Category	Description
	screening. The ASQ-SE is also available to School Readiness providers upon request. Referrals are made to community mental health agencies. See Element 4.2.1 and 5.4.1.
Quality activities that increase parental choice and improve the quality and availability of early learning. (§98.51(a)(a) and (b))	<p>Consumer Education</p> <p>Parents are provided parent education materials and a quality checklist to assist them in recognizing and selecting quality child care services. Parents are also encouraged to conduct a license file review of potential child care sites maintained by the Pinellas County License Board. The curricula approval process will also enhance this category. See Element 3.4.1.</p> <p>SR Program Assessment</p> <p>All School Readiness programs will be assessed through an on-site review or a Self-Assessment Program Review to be submitted to the Early Learning Coalition. A risk based analysis, including School Readiness enrollment will determine which form of assessment is required.</p>

Identify expected results relative to this element in the chart below:

Required Element	Current Situation	Objective	Activities	Outcome
5.1.1. Quality and Availability Enhancement Activities	A 20% rate differential is paid to all providers with active Gold Seal Designation.	Maintain the 20% differential rate for Gold Seal programs.	Reimburse providers at a higher rate if accredited by Gold Seal.	100% of the Gold Seal providers will receive the additional funds
	The School Readiness Program Review Tool	<u>Improve Quality of School Readiness</u>	<u>2. a. Implement utilization of the School</u>	70% of School Readiness Providers

Required Element	Current Situation	Objective	Activities	Outcome
	<p>has been used as a technical assistance resource since June 2009. While many providers were identified with areas in need of improvement enforcement was limited.</p> <p>The Agency for Workforce Innovation has recently adopted the CLASS. Local implementation timelines have not yet been determined.</p>	<p><u>programs.</u></p>	<p><u>Readiness Program Assessment Tool</u> through on-site evaluation or provider self-assessment study.</p> <p><u>2. b. Provide Technical Assistance and Training to support continuous program improvement.</u></p> <p><u>2.c. Enforcement as outlined in the School Readiness Compliance Policy. Attachment 1.9.2a and 1.9.2b</u></p>	<p>assessed by Coalition Staff will score a minimum score of a 3 on the School Readiness Program Assessment Tool by June 2011.</p> <p>80% of School Readiness Providers assessed by Coalition Staff will score a minimum score of a 3 on the School Readiness Program Assessment Tool by June 2012.</p> <p>90% of School Readiness Providers assessed by Coalition Staff will score a minimum score of a 3 on the School Readiness Program Assessment Tool by June 2013.</p>
	<p>Improving salaries and other compensation for early learning instructors</p>	<p>Improve salaries and other compensation for School Readiness</p>	<p>The Board of Directors will evaluate the market rate each year compared to the School Readiness</p>	<p>The Board of Directors will evaluate the market rate compared to the School Readiness</p>

Required Element	Current Situation	Objective	Activities	Outcome
		providers.	Reimbursement Rate and explore feasibility of rate increase.	Reimbursement Rate and explore feasibility of rate increase annually.