

4.3 Developmentally Appropriate Curriculum

4.3.1. Has the coalition identified and implemented developmentally appropriate curricula? (s. 411.01(5)(c) 2.a., F.S.)

Response Assessment: Criteria/ Evaluation, Attachments/ Demonstration

Yes, and the following describes the process for identifying, monitoring, and providing support to providers on developmentally appropriate curricula, as well as a process in place for a provider to submit a developmentally appropriate curriculum to the coalition for evaluation and/or recommendation.

The Coalition has identified a list of researched based, developmentally appropriate curricula,. Providers choosing to use a curriculum not on the approved list or create their own must complete Self-Assessment Study to ensure their curriculum is developmentally appropriate. In this Self Assessment Tool, the providers have the opportunity to explain in writing, how their curricula meet the State Performance Standards under each Domain. Implementation is documented by provider lesson plans which are monitored by Coalition staff. **Attachments 4.3.1a, 4.3.1b, 4.3.1c.**

No, and the following describes how the coalition will completely conform to the requirement:

4.3.2. Has the coalition identified and implemented character development program(s)? (S. 411.01(5) (c) 2.b., F.S.)

Response Assessment: Criteria/ Evaluation, Attachments/ Demonstration

Yes, and the following describes the process for identifying, monitoring, and providing support to providers on character developmental programs, as well as a process in place for a provider to submit a character development program to the coalition for evaluation and/or recommendation.

The Coalition has identified a character development program called *Commitment to Character*. Training on this program is offered to providers and monitored during site visits. Providers choosing to use an alternative character education program must complete the Self-Assessment Study. In this Self Assessment Study, the providers have the opportunity to explain in writing, how their program is effective and meets the requirements outlined by Ch. 411.01(5)(c)2.b., F.S.. **Attachments 4.3.1a, and 4.3.2.**

No, and the following describes how the coalition will completely conform to the requirement:

4.3.3. Describe how the coalition ensures that school readiness providers use developmentally appropriate curricula.

ELC of Pinellas

Proposed Amendment November 4, 2010

Response Assessment: Demonstration

Identify expected results relative to this element in the chart below:

Required Element	Current Situation	Objective	Activities	Outcome
4.3.3. Developmentally appropriate curricula	Child Care Providers currently use purchased curriculum or create their own curriculum, using a variety of materials. Providers may select a curriculum from the approved list or complete a self-assessment to ensure the curriculum they have selected or created is developmentally appropriate. Implementation of a Developmentally Appropriate Curriculum is documented in provider activity or lesson plans.	<p>1. Ensure all licensed or legally license exempt School Readiness programs serving children ages birth to 5 years implement an approved research based curriculum that meets the Early Learning Standards.</p> <p>2. Ensure that all Informal/Relative Care Providers serving children ages birth to 5 years adopt an approved research based curriculum that meets the Early Learning Standards.</p>	<p>1-2. a Provide quarterly training on the 2010 Early Learning Standards beginning winter 2011.</p> <p>1-2 b. Technical Assistance will be implemented upon observation, non-compliance and or request from School Readiness Providers</p> <p>1-2.c. Enforcement of the DAP and Character Education Program requirement is outlined in the School Readiness Compliance Policies. Attachment 1.9.2a and 1.9.2b.</p>	<p>1 a .Licensed or legally license exempt School Readiness programs will demonstrate implementation of approved research based curriculum that meets the Early Learning Standards in lesson plans:</p> <p>70% by June 2011 80% by June 2012 90% by June 2013</p> <p>2. 100% Informal/Relative care will adopt an approved research based curriculum. Providers not using an approved curriculum will submit a self assessment to be approved annually.</p>