

## 4.2 Age-appropriate Screening and Assessments

**4.2.1** Describe how the coalition ensures that all children birth to five years old in school readiness programs receive an age-appropriate developmental assessment(screening) (s. 411.01(5)(c)2.c., F.S.) The description should also include information on how children with screening results outside the developmental norm receive further evaluation and services, if needed.

### **Response Assessment: Evaluation**

#### **Description:**

All children receiving school readiness services are administered the Ages and Stages Questionnaire 3 (ASQ-3) at select intervals. The ASQ-3 is distributed to the early childhood teacher who is responsible for completing the information and returning it to the Coalition. If a child does not meet the required scores on each ASQ-3 domain the Coalition will review the screening and contact the provider or parent for validation as needed.

If concerns are warranted the parent is referred to the appropriate agency to provide further assessment and intervention. The child's development concern is discussed with the parent. The teacher is advised that the child has an identified issue and develops a learning plan to address the issue.

A child with a concern identified by the ASQ-3 may be placed on "monitor status" and be re-screened in 4-6 months if the parent/provider does not validate the initial concern. A child with concerns that do not rise to the level of formal intervention may be referred to the ELC Intervention Services Team for a "supportive response". An Interventions Specialist may work with the child, teacher and parent to provide necessary supportive services. The child may be re-screened in 4-6 months. In the event that the child is still identified with concerns by the ASQ-3, the child may be referred to the appropriate agency for further assessment and therapeutic intervention.

This is monitored during site visits and child file reviews. Enforcement is described in the School Readiness Compliance Policies Attachment 1.9.2a and 1.9.2b.

Required Element	Current Situation	Objective	Activities	Outcome
4.2.1. Age-appropriate screening	The Ages and Stages Questionnaire (ASQ)-3 is administered for all children 0-5 years who receive School	Ensure that an age-appropriate developmental screening/assessment for children 0-5 years of age	1.a. Implement the ASQ-3 for developmental screening for children 0-5 years of age receiving school readiness	1. 95% of children 0-5 years receiving school readiness funding who are not already receiving IDEA Part B or Part C

Required Element	Current Situation	Objective	Activities	Outcome
	Readiness funding who are not already receiving IDEA Part B or Part C services.	is implemented.	<p>funding. Children ages birth to 36 months are screened twice annually and children ages 3 to 5 years (prior to kindergarten entry) will be screened annually.</p> <p>1.b. All providers serving children funded by School Readiness are required to complete and return ASQ screening and cooperate with staff in providing necessary follow-up screening/evaluation. This requirement and enforcement is outlined in the School Readiness Compliance Policies. <b>Attachment 1.9.2a and 1.9.2b</b></p>	services will be screened at least annually and referred as needed.

**4.2.2** Describe how the coalition ensures that a pretest (child assessment) is administered to children when they enter a program and a posttest (child assessment) is administered to children when they leave the program. (s. 411.01(5)(c)2.d., F.S.)

**Response Assessment: Evaluation**

**Description:**

All School Readiness providers are required to conduct ongoing child assessment. Providers may use any tool or system of their choice including work sampling and portfolios. The Coalition has provided optional tools developed to align directly with the Early Learning Standards. Ongoing child assessment should be utilized in developing lesson plans and communicating child progress with families.

Identify expected results relative to this element in the chart below:

Required Element	Current Situation	Objective	Activities	Outcome
4.2.2 Pretest and Posttest	<p>Children ages birth through five participating in school readiness programs receive ongoing child progress assessment to guide instruction and communicate progress with families.</p> <p>The Agency for Workforce Innovation is in the process of procuring a statewide standardized pre/post assessment tool to be conducted on a statistically valid sample of School Readiness funded children.</p>	<p>1. Ensure that School Readiness children 0-5 years of age receive ongoing child assessment.</p> <p>2. Evaluate effectiveness of School Readiness programs.</p>	<p>1. a. All School Readiness Providers must document adoption of ongoing child assessment tool or method on the School Readiness Provider Application.</p> <p>1.b. Coalition staff will monitor a sample of ongoing child assessments during onsite visits or via desk audits.</p> <p>1b. Provide training to early childhood educators on ongoing child assessment.</p> <p>2. Conduct standardized</p>	<p>1. School Readiness providers will demonstrate compliance with ongoing child assessment requirements 70% 2010-2011 80% 2011-2012 90% Subsequent Years</p> <p>2. <i>Pending adoption by AWI.</i></p>

Required Element	Current Situation	Objective	Activities	Outcome
			assessments on a statistically valid sample of School Readiness children. <i>Pending adoption by AWI.</i>	