

1.9.2. Describe how the coalition evaluates the effectiveness of school readiness programs and services.
(s. 411.01(5)(g), F.S.)

Response Assessment: Evaluation.

Description:

The Board of Directors established a Program Development Committee which provides oversight on School Readiness and VPK services and performance. The Program Development Committee also provides input into the development of essential programmatic elements of the Coalition Plan. Progress toward performance outcomes are monitored by staff and reported quarterly to the Board of Directors.

Required Element	Current Situation	Objective	Activities	Outcome
1.9.2. Evaluation Plan	<p>1. Readiness Upon Entry to Kindergarten The Coalition has partnered with the Juvenile Welfare Board of Pinellas Children’s Services Council (JWB) to collect and analyze data to evaluate if School Readiness funded children are entering school “ready”.</p> <p>2. School Readiness Coalition staff conduct regular onsite and desk audits to monitor provider compliance with School Readiness program requirements including:</p>	<p>1. Ensure children participating in School Readiness programs enter kindergarten “school ready”.</p> <p>2. Ensure providers offer quality School Readiness programs</p>	<p>1. The Coalition will collaborate with JWB to collect and analyze results of the Florida Kindergarten Readiness Screener (FLKRS).</p> <p>2.a. Provide Technical Assistance/Training to support continuous program improvement.</p> <p>b. Monitoring of Compliance through on-site or desk audits to be determined based on enrollment of School Readiness Children and other risk analysis.</p>	<p>1. The Coalition will evaluate FLKRS scores of children receiving School Readiness funds during the year immediately preceding kindergarten.</p> <p>2. During 2010-2011 a baseline of School Readiness Compliance will be established.</p> <p>By 2011-2012 the number of providers at each level of School Readiness Enforcement will decrease by 20%.</p>

Required Element	Current Situation	Objective	Activities	Outcome
	<ul style="list-style-type: none"> • Developmental Screening • Developmentally Appropriate Curriculum • Character Education • Program Assessment • Staff to Child Ratios • Professional Development • Child Attendance Records <p>Health and Safety Standards are monitored by the Child Care Licensing Program.</p> <p>3. Currently customer satisfaction goals and surveys are being revised and were previously written, conducted and evaluated by Coordinated Child Care. This is now being done as in-house Quality Assurance by the Coalition.</p>	<p>3. To improve customer satisfaction among the Coalition's two target populations: parents and SR and VPK providers.</p>	<p>c. Enforcement as outlined in the School Readiness Compliance Policy</p> <p>Attachments 1.9.2A through 1.9.2J</p> <p>3. a. Conduct semi-annual customer satisfaction surveys to assess parent satisfaction.</p> <p>3.b. Conduct annual customer surveys to assess School Readiness/VPK provider satisfaction.</p> <p>3.c. The Quality Assurance department will analyze results and work with appropriate departments or agencies to improve customer satisfaction.</p> <p>4. Contract subrecipients</p>	<p>3. To establish a baseline of customer satisfaction information in 2010-2011 for the Coalition's two target populations: parents and providers (SR and VPK).</p> <p>In 2011-2012, the Coalition will improve customer satisfaction overall by a minimum of 10% for both populations.</p> <p>4. 100% of subrecipient</p>

Required Element	Current Situation	Objective	Activities	Outcome
	<p>4. Sub recipient Monitoring Subrecipients are:</p> <ul style="list-style-type: none"> a. Pinellas County School District- Florida First Start program b. Pinellas Public Library Cooperative- Born To Read program c. Pinellas County Health Department- Screening Eyes and Ears of Kids (SEEK) program d. Coordinated Child Care of Pinellas <p>Currently all subrecipients receive onsite monitoring, desk audits or both to ensure compliance with the subrecipient contract, Coalition policies, the Coalition plan, all applicable AWI policies and federal and state statutes,</p>	<p>4. Ensure subrecipient contracted agencies comply with applicable: Florida Statutes, AWI Policy, Coalition Policy, Plan and Contract Terms.</p>	<p>will receive onsite monitoring, desk audits or both to ensure compliance at least annually.</p>	<p>contracted agencies will comply with Coalition contracts, AWI requirements, state and federal statutes, and the Coalition Plan as demonstrated by Coalition monitoring reports.</p>

<p>Element 1.9.3 – School Readiness Provider Agreements/ Certificates/ Contracts</p>	<p>Coalitions are required to implement a comprehensive program of school readiness services that enhance the cognitive, social, and physical development of children. (s. 411.01(5)(c)2., F.S.)</p> <p><u>Criteria:</u></p> <p>At a minimum a coalition’s provider agreement should contain language for the following statutorily required program elements:</p> <ul style="list-style-type: none"> • Developmentally appropriate curriculum designed to enhance the age-appropriate progress of children in attaining the performance standards adopted by the Agency for Workforce Innovation under subparagraph (4)(d)8. • A character development program to develop basic values. • An age-appropriate screening of each child's development. • An age-appropriate assessment administered to children when they enter a program and an age appropriate assessment administered to children when they leave the program. • An appropriate staff-to-children ratio, pursuant to s. 402.305(4) or 402.302(7) or (8), as applicable, and as verified pursuant to s. 402.311. • A healthy and safe environment pursuant to s. 401.305(5), (6), and (7) as applicable, and as verified pursuant to s. 402.311. • Evidence that the program meets all state licensing guidelines, where applicable. <p>If the coalition has established a School Readiness Provider Agreement, check “Yes” and include the agreement(s) as an attachment. If the coalition has not established a School Readiness Provider Agreement, check “No.”</p>
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1.9.3. Coalitions are required to implement a comprehensive program of school readiness services that enhance the cognitive, social, and physical development of children. (s. 411.01(5)(c)2., F.S.)

Does the coalition maintain a provider agreement which requires providers to implement s. 411.01(5)(c)2, F.S.?

Yes, and a copy of the provider agreement is attached. **Attachment 1.9.**

No, and the following describes how the coalition will establish and maintain a provider agreement which requires providers to implement all of the elements of s. 411.01(5)(c)2, F.S.

Element 1.9.4. Monitoring Tools	<p>The School Readiness program shall provide parental choice to the maximum extent possible. (s. 411.01(7)(a),F.S)(45 CFR 98.30).</p> <p>If a coalition’s School Readiness Agreement monitoring tool could exclude a group of providers or limit parental choice, check “Yes” and include as an attachment.</p> <ul style="list-style-type: none"> • A copy of the coalition’s monitoring tool. • The reason behind the language that could include reports, findings, and board actions. • The methodology the coalition uses to exclude a provider other than failure to meet the requirements of s. 411.01, F.S. • The number, types, and locations of providers that have been excluded due to the language. <p>If a coalition’s provider agreement does not contain language that would exclude a group of providers or limit parental choice, check “No” and include as an attachment a copy of the coalition’s monitoring tool that ensures compliance with section 411.01, Florida Statutes.</p>
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Element 1.9.4. Monitoring Tools

Does the coalition’s provider agreement contain language that would exclude a group of providers (other than those which do not meet the requirements of s.411.01, F.S.) or limit parental choice? (411.01(7)(a), F.S.)

Yes, and a copy of the provider agreement monitoring tool; a description of the reasons that such language is included in the provider agreement; a description of the method by which the coalition determines that a provider should be excluded; and list of the number, types, and locations of providers which have been excluded as a result of the language are included in Attachment

No, and the coalition has attached as **Attachment 1.9.2.G** the procedures and policies by which the coalition guarantees that providers comply with section 411.01, Florida Statutes.
 Attachment 1.9.4a School Readiness New Provider/Owner Review Tool
 Attachment 1.9.4b Program Review for School Readiness Providers

Attachment 1.9.4c Infant Toddler Program Review Tool
Attachment 1.9.4d School Age Program Review Tool